

London's Post-16 Outcomes

Analysis from *London's Post-16 Trajectories*, our report for the GLA and London Councils on post-16 pathways and outcomes

Five key findings to explain why London's KS5 average points score (APS) per entry is lower than expected, given KS4 attainment, but the percentage achieving Level 3 by 19 is high

1 London's mainstream schools are more likely to have sixth forms



In London, a larger percentage of mainstream schools have a sixth form

Why this matters - students at school sixth forms are more likely to take academic and Level 3 courses at 16 than those in colleges

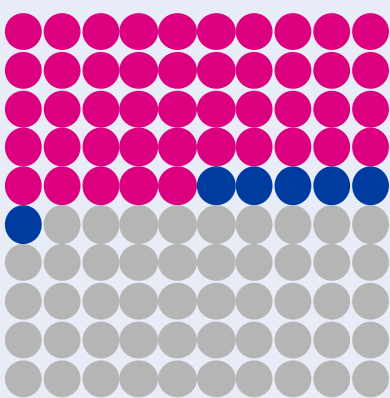
2 Lower prior attainers in London enter more Level 3 courses

Students who averaged a D grade at KS4 entered more Level 3 courses in London



Why this matters - this means London students are more likely to achieve Level 3 by 19, but having relatively more lower attainers in the Level 3 cohort pushes down the Level 3 APS

3 Students in London are more likely to be on an academic programme



For every 100 Level 3 students with an average of a C at KS4, an **extra 6** are on an **academic programme** in London compared to elsewhere

"In high school it was all A levels, no-one ever mentioned a BTEC to me. We weren't told about colleges or BTECs"
- London student

Why this matters - for lower attainers, APS per academic entry tends to be lower than for vocational entries

4 Asian groups are more likely to be on academic courses than other ethnic groups



Across England, **6 in 10** Indian students with an average of a C at KS4 were on academic courses at 16, compared to less than half of White British students with a C average

Why this matters - Asian groups make up a larger proportion of the London cohort, so have a larger impact on KS5 APS

5 Students with a B grade average at KS4 have a lower APS in London than elsewhere

Although lower prior attainers in London outperform their peers, those with an average of a B at KS4 score notably lower than those outside London

Why this matters - this is the largest group of students, so their performance has a significant impact on overall KS5 APS



Summary - Londoners with lower prior attainment take more Level 3 courses and are more likely to study academic courses than their peers elsewhere. Students in the largest prior attainment group (B at KS4) have a lower APS in London than those outside London

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